

ADNSA Meeting Minutes

June 25, 2018

Attendance

Jasmine Carino, Mitchell Zeifman, Cindy Beernink, Dave Hall, Meghan Henesey, Sandip Oppal, Carly McLarty, Tadecher Ellis, Ashankara Stankovic, Evrim Tezcanli Tjion A Meeuw

Meeting called to order. Quorum to approve meeting minutes from June 18, 2018 - motion to approve (Dave Hall), second (Meghan Henesey), all in favour.

Agenda

- Inconsistencies around assignment of marks for tutorial / practical sessions
- Updates from Registrar

Tutorial / Practical Session Inconsistencies

- Carly: students would like to see more consistency across courses - if practicals / tutorials are mandatory and require assignments students would like to have a mark reflected in the overall course total; while some classes have done this it is not consistent with every course. For example, Dr. Prousky assigned a 10% course weight to the practicals for health psychology, however in cases such as physical medicine there are weekly assignments (to help prepare students for practical exam at the end of the course) but the assignments themselves are only viewed as pass/fail and do not contribute to the course total. Students would be interested in seeing this same recognition for the work done in other courses.
 - Ashankara: the IMG class has seen this change enacted in their psychology course through Dr. Prousky, would like to see more consistency with this in other courses such as physical medicine.
 - Cindy: while evaluating student work with marks can be valuable, not all assignments may require a formal grading process, as they are being used more as learning opportunities and provide places where students can develop specific skills with the freedom to explore. Is this a concern around optimizing the value of

time spent in practicals or wanting to have a more balanced representation of all the work done in a student's overall grade?

- Jasmine: while the assignment of marks can help motivate students, it may be worth delving into why these learning assignments are not valued as such by students. Are students getting enough feedback from TAs to add value to this work? Is it currently a valuable tool for feedback without the mark? Occasionally when practicals are assigned a percentage of the overall grades, students see this as a small hit to take for not participating and it can negatively impact motivation. Figuring out how to make this work / time valuable overall may be the most important consideration when discussing whether or not a mark should be attached.
- Carly: students see the inconsistencies between courses and this can create frustration and confusion for students when they are trying to evaluate the expectations as they move through each semester.
- **ACTION: Jasmine will bring this concern to Dr. Tokiwa, at which time they can look at the inconsistencies and review the reasoning behind these varied choices. They will be speaking to instructors about course outlines over the coming months and will be able to provide a response later in September once they have discussed this with instructors.**

Update from Registrar

- Dave: grades were exported from moodle last week and imported into sonisweb so sonisweb is now up-to-date. Students should check their sonisportal to confirm that their grades are accurate - if any inconsistencies are seen email academics directly to review this.
 - This should be done soon as letters will go do NABNE regarding eligibility to write NPLEX I in the coming weeks
 - **ACTION: student representatives please ensure students are aware that they need to review this in sonisweb**
 - **ACTION: student services will send a notice to students to remind them that they need to check sonisweb**
- Dave: If there are any students who registered for NPLEX I, but did not sign the release allowing CCNM to send NABNE their eligibility to write, the registrar will get in touch with them individually to help ensure any confusion is cleared up.
 - NABNE lets Dave know if any students who have applied to write NPLEX have not had a letter sent from CCNM

Updates from Attendees

Carly

- NSA will have roundtable meeting July 9, 2018. This will be a time to plan for the upcoming year, so NSA will likely have more updates following this meeting.
 - **ACTION: Nicole will send meeting minutes out to administration once completed.**

Ashankara and Evrim

- No current issues to bring to the table.
- Cindy: have any of the previous challenges with nutrition been resolved?
 - Ashankara: the nutrition course has been improving with the addition of a case presentation that is brought up at the beginning of the class and reviewed at the end. This is helping to prevent material from being too theoretical, and has been adding more clinical relevance. The instructor has adapted and this is improving so far.
- **ACTION: Jasmine will be coming in on Thursday to discuss the naturopathic curriculum, to help give students a better sense of how the program runs and to help keep students as well informed as possible.**

Dave

- Year at a glance 2018-2019 is up on moodle now.
- Academic calendar is close to being complete and should be posted within the next week or so.
- Student timetable rough draft has been submitted, currently reviewing this and it should be posted soon as well.

Mitchell

- Clinic has been moving along well, midterm evaluations are about to go out to fourth year students
- EMR has been initiated in RSNC and Brampton as scheduling but not as medical record taking.
 - Administration has had to work through a few issues to help make the scheduling system more useful and efficient for students and reception.

-
- Implementation dates for the full EMR system have not been confirmed, looking at large-scale training plan and need to decide when the best time to do this is, to minimize disruption to staff, interns, and patients.

No other updates.