

ADNSA October 3, 2022 Meeting

Call to order

A meeting of ADNSA was held virtually via Microsoft Team on Monday, October 3, 2022. The meeting was called to order at noon by the chairperson Mitchell Zeifman, Associate Dean of Clinical Education.

Attendees

Attendees included: Associate Deans, Course Coordinators, Academic Administrators and Class representatives.

Reports

The meeting began with a brief synopsis of what the ADNSA meeting is about and a round table of self-introduction. After the introductions of the attendees, the chair opened the room for discussions starting with year 3.

Year 3:

Connor Anderson, class representative for year 3 started by mentioning that this is our first year as we return to in-person classes, and it has been a pleasure. He also expressed his gratitude to the team for this accomplishment. Conner was followed by Bohdana Shevchenko, who also expressed thanks for having the students back in person. Also, Boddana requested a more social connection between students and the clinic and more preceptorship opportunities and involvement with the clinic. Mitchell advised that he will be in contact with the class reps to help engage and interact with the class overall. Mitchell mentioned upcoming opportunities that will enable students to learn more about focus shift, focus shift application, and clinic scheduling. A forum will be set up where information can be exchanged with the year 3 students.

Additionally, Nicole Bryce- Elion raised the issue of the standing protocols for classrooms, as it relates to ventilation. Nicole mentioned that ventilation and visibility are a matter of concern for their class in the MPR, as there is no break period between their year 3 class and the class that follows. Also, students that are seated further away from the instructor are unable to see what is happening at the front of the classroom. Nicole expressed the desire for the class to be moved to the lecture hall, as the elevated view would allow students to see more clearly.

Dr. Jonathan Tokiwa, Associate Dean, Academic Education replied to Nicole's concern about the ventilation and visibility issues, whereby, the team including the OAA will investigate the scheduling to see if there are conflicts and get back to the parties involved. Jasmine Carino, Associate Dean of Curriculum and Residency added to Dr. Tokiwa's comment and suggested that technology be employed to help alleviate the issue of visibility as room conflicts do occur. Or in the event, there is no room available students can observe on the screen what is happening in real-time.

Year 2:

Madelyn Cryer, class representative for the year 3 cohort mentioned four follow-up items. Firstly, Go Transit student passes, as CCNM is not currently listed on the Go Transit list. Students would like for CCNM to be added as students would benefit from significant student discounts being offered by Go Transit. The Manager of Student Life, Desil Manapat responded and informed the attendees that CCNM is currently in discussions with Go Transit, the necessary documentation(s) has been sent to Go Transit and Go Transit will help CCNM to achieve this goal.

Secondly, students' names that were missing from the intern list did not receive a name tag. Senior Student Services Officer, Charlene Dawson replied that the name tags were ordered and delivered but with the incorrect logo, as such, they were returned to be replaced and they should be coming back soon.

Thirdly, the September intake class of 2025 has not received the paper oaths and whether they should be expecting this soon. Dr. Tokiwa advised that this was also a part of the last town hall meeting, and the plan was for someone from communications to contact the students and he will be making arrangements for contact to be made.

Fourthly, the availability of the Fall mid-term examination schedule. Acting Manager, Academic Affairs, Linda Samaroo replied that the schedule has already been posted on Moodle. Also, the year at a glance has been updated for years 2,3,4 and IMG. Also, Dr. Tokiwa asked Nicole Brice- Elion to put an advisory out on the NSA to the student body that the year at a glance has been updated.

Year 1:

Adam Chipiuk, year 1 class representative expressed that it has been a delight to be back in person with the Enhanced Curriculum (EC). However, Adam described the first-year class as being chaotic. Adam explained that lecture material is being sent to lecturers 1 hour ahead of class time. He stated that this short lead time does not allow time for lecturers to prepare themselves as this is becoming evident in the delivery of course material and the delivery of these lectures is unacceptable, and students are getting the lecture notes late. This has resulted in the energy of the first-year student's being dissipated and a loss of enthusiasm. Also, the Biomedicine online lecture video is inaudible.

This was followed by Jasmine Carino's response whereby she expressed sympathy for the students and outlined that the players have been in dialogue to do what can be done to rectify the situation as quickly as possible. As the players understand that student learning is at stake. She further mentioned that confusion and challenge do not inspire confidence in the students and the aim is to find ways to improve things.

Adam drew reference to Dr. Maria Shapoval's method of delivery and that she has a good model and can adequately answer the questions posed by the students.

Dr. Michelle Richea, Associate Professor & Clinic Supervisor Enhanced Curriculum Coordinator, spoke on the issue of late lecture notes and mentioned it is the aim to get ahead by reading week, a

commitment to explore is to post notes in advance, for example, notes for Wednesday should be posted by Monday.

On a positive note, Adam highlighted that the best part is having access to the clinic and seeing the 4th year student and doctors tending to patients.

Merrin Vickers, class representative for year 1, raised the issue of students being concerned about failing Anatomy and or other components of the course if the foundation that is to be acquired within the first 5 weeks is lost.

Jasmine replied by reassuring Merrin that students will be set up for success and an investigation will be done to see where the student is experiencing challenges or areas (s) of deficiency and an opportunity will be given for the student to get tested in that area only.

Adam mentioned that the Anatomy quiz is set before the Anatomy lab and asked why the quiz is not set for a date after the lab so that students can have a deeper understanding of the material before taking the quiz.

Mitchell thanked the participants for their input and for bringing their concerns. Mitchell further encouraged the class representatives to remain positive and productive as challenges make changes to improve. Class reps should be realistic but positive in representing their cohorts so that they don't become overwhelmed.

The next meeting is scheduled for Monday, October 31, 2022.

Adjournment

The meeting was adjourned at 1:12 pm