



ADNSA MEETING

Meeting Date: November 13, 2023

Location: Microsoft Teams (Virtual)

Time: 12:00 pm

Present: Emily Kravet, Anna Bernath (Yr 1 rep), Cassandra Hall (Yr 2 rep), Madelyn Cryer (Yr 3 rep), Nadezda Yakovleva, Sunil Sudigala (IMG rep), Mitchell Zeifman, Jonathan Tokiwa, Jasmine Carino, Michelle Richea, Nicole Henry, Pouneh Kharabi, Mehvesh Islam, Sasheena Williams (Notes)

Topic	Notes
Agenda Items:	Dr. Mitchell Zeifman: Review and motion to approve October 30, 2023 minutes Introduction of Mehvesh Islam – Acting Manager, Academic Affairs
Round Table:	Yr 1 <ul style="list-style-type: none">• Students want to know if there has been any update on the sharing of Boucher’s videos across campuses and study guides for upcoming tests or exams. Dr. Jasmine Carino: Regarding study guides, I have been collaborating with the course developers to figure out and provide clarification on what students can anticipate. The issue of sharing the Boucher videos and slides has been brought up with the Senior Leadership team, and the college will not be sharing the Boucher videos/slides across campuses.• BMS and MSK test results: Students believe that the results seemed low and are inquiring as to whether the results are typical and whether a class review is possible. Dr. Jonathan Tokiwa: The assigned instructors will go through the results as a class to see where students went wrong and where to focus attention. Students can inquire for a review date by following up with the lead instructor.• Question: Is it possible for students to gain access to BMS150 winter 2024 material on Moodle before the term begins?

Dr. Tokiwa: The opening date for Winter 2024 course shells will be January 3rd.

- Some instructors may not know how to operate the classroom microphones. Can an instruction manual be posted?

Dr. Tokiwa: A follow up will be done with the IS team. Resources do exist so it may also require directed discussion with specific faculty identified. Year 1 class rep to follow up with Acting Manager of OAA and Associate Dean, Academic Education about specific faculty/courses.

Yr 2

- Question: When will information about electives be available to the cohort?

Dr. Carino: The electives are still being finalized; they will likely remain the same as legacy. Potential changes might include when they will be delivered and the frequency of delivery.

- Fall term rescheduled tests - week 14/15

Dr. Tokiwa: By the end of this week, the schedule should be available, as it is currently being aligned with both campuses.

- BMS test review and possible individual sign up

Dr. Tokiwa: Students are encouraged to take advantage of the class review as the sign-up arrangement is reserved for students who need to write the supplemental exam after the final exam. It is now more about capacity and what is manageable. However, as the process advances the aim is to look into other ways of offering individual feedback. Also, the Academic Advisors are still available for students to reach out to.

- Time constraints- in person mandatory classes and preceptorship hours

Dr. Mitchell Zeifman: Over the long term we can look at the schedule to see if there are openings, to a degree brainstorm on how to better balance in person mandatory classes and preceptorship hours.

Dr. Carino: Apart of the challenge is the constraint on the curriculum design and this calls for students to be strategic around the current schedule.

- Question: What happens if a student is unable to meet the 25-hour requirement?

Dr. Zeifman: If a student does not meet the 25 hours requirement for CLE250, incomplete will be recorded on the course and the student will be given a specific time to meet the requirement.

Yr 3

- Potential scheduling conflict for winter 2024 – NHP316 and CLS304

Dr. Tokiwa: The matter has already been raised and a follow-up will be done with the instructors for the best course of action.

- Concerns about focus shift – having 4th and 3rd year students in clinic

Dr. Zeifman: The aim is not to have students competing for patients; both years will have the same access to patients, and nothing will be taken away from the class. Fourth year students will function more as primary interns and be mentors for the 3rd year students. The concept is to create mentorship to assist the 3rd year students in their role, the experience will be the same type of learning.

IMG

- Question: Does CCNM provide classes to help students prepare for NPLEX and CONO exams?

Dr. Zeifman: There are some prep courses available but not as part of the program at CCNM.

- Question: Can preceptorship be available and/or taken through other institutions/universities?

Dr. Zeifman: This will need to be reviewed.

- Question: Will there be adjustments to patient numbers if students cannot achieve?

Dr. Zeifman: The number requirement has been kept conservative and will not negatively impact students.

- Question: Why don't additional hours at the RSNC count as preceptorship hours?

Dr. Zeifman: Preceptorship is meant to be a unique learning experience in private clinics outside of the clinical education program at CCNM. Shift hours for the clinic program cannot be applied towards the preceptorship requirement

- Students are requesting not to have two exams scheduled in one day.

Dr. Tokiwa: We will look at the request and communicate with the instructors on the exam schedule.

- Question: When will the results of the scholarship and bursary applications be available?

Dr. Tokiwa: Students can contact Student Services for an update.

- Concerns about clinic small groups discussions in IMG term 2 not being as productive as the format in prior term.
- Dr. Zeifman: The goal of the course structure is to have students participate in group discussions and work together. We will follow up with Dr. Henry and get back to you.

Meeting adjourned by Dr. Zeifman