ADNSA Meeting Minutes

Date: Monday, November 14, 2016

Location: This meeting is to be held on Mondays between 12:00pm and 1:00pm in the fall and winter terms in the Boardroom at the Canadian College of Naturopathic Medicine.

Attendance:

Shehab El-Hashemy Associate Dean, Academic Delivery

Mitchell Zeifman Associate Dean, Clinical Education

Dave Hall Registrar

Jasmine Carino Associate Dean, Curriculum and

Residency

Rachel Helferty Year 4 Academic Representative

Maxwell Crispo Year 3 Academic Representative

Aidanne MacDonald-Milewski Year 2 Academic Representative

Lauren McKinney/ Valerie Kremer Year 1 Academic Representative

Noah Litvak/ Greg Naismith NSA VP Academics

Natalie Pond Secretary

Chaired By: Shehab El-Hashemy [Associate Dean, Academic Delivery]

Item	Description	Action	
FACULTY UPDATES			
CV40	Jasmine Carino		
Summit Update	 Attendees were divided up into groups for discussion. Tried to have good representation between students, faculty and community within the groups. Discussion topics: Finding what we value and how they can contribute to and direct the curriculum. The role of the naturopathic doctor: Are they leaders? Are they scholars? Are they practitioners? The role of evidence within our modalities/practice What should be the core curriculum? Most of what was wanted to be accomplished was done as the 		

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	purpose of CV40 was to get a better understanding for the	
	issues within the curriculum.	
	Suggestions: Having a space for a continual discussion about	
	curriculum throughout the year	
ADNSA	Shehab El-Hashemy	Approve October 24
site		ADNSA meeting
	ADNSA Mandate now posted on Moodle in pdf	minutes; Valerie
		approves, Noah
		seconds,
		· ·
		abstentions:
		Jasmine, rest
		approve
	Dave Hall	
	> FAQ work in progress on Moodle with regards to last week's	
	topic about Advanced Standing	
	Students interested in taking part of the career fairs: they can	
	be forwarded to Simone Philogene, Chief Enrolment,	
	Marketing & Communications Officer	
	Mitchell Zeifman	
	Wants to switch the clinic supervisor surveys to an online	
	version, but there is a need for 100% response of feedback.	
	The survey is going out in early December and can be put in	
	Moodle unless it's restrictive. It will have to be a survey	
	monkey.	
	For Year 3 students going into clinic, orientation will be spread	
	throughout the second semester. Cultural competency	
	program will be for a variety of groups that the students will	
	interact with, such as elderly care.	
CLASS UP	DATES	
	Year 4: Rachel Helferty	
	Concerns around luminous desires as a set the first assessment	
	Concerns around Jurisprudence exam about the final exam not	
	being on the course outline. The course outline had omitted	
	that there was an exam, when the exam was put back on the	
	course outline, students had already booked flights to go	
	home. Students asked if resit fees could be waived and it was	
	decided that students can have their resit fees be waved due	
	to the omission on the course outline.	
	> Rachel will send a formal email to the 4 th year class on how to	
	apply for a resit with the promo code Year 3: Maxwell Crispo	
	- ca. c. maxiron enope	
	Course feedback surveys have still not been released	
	Shehab's response: Possibly some issue from the Monkey	
	Survey or the server	
	Year 2: Aidanne MacDonald-Milewski	

- Students are having difficulty signing up for exam reviews on Moodle. The paper process for signing up was started earlier than the online process. Some students missed out on being able to sign up for exam reviews.
 Shehab's response: those students who have failed their
- Shehab's response: those students who have failed their finals can contact the OAA office to do exam reviews at times that will be set up with the office. Those who have not failed and still wish to review their exams, can be done so in the next exam review period with the Fall 2016 Final reviews.

Year 1: Lauren McKinney/Valerie Kremer

- Frustration about classes running over time and it is more than just one class where this is occurring. Students are not getting the breaks that are needed to transition between classes.
- > Shehab's response: will be sending a reminder email to the instructors about finishing classes on time and observing when there should be breaks. Breaks are needed so that students have enough time to move from class to class.

NSA UPDATES

NSA VP Academics: Noah Litvak/ Greg Naismith

- Greg: student had contacted him to discuss whether the course instructors are updated on the information that they are presenting. What is currently done to ensure that the evidence is up to date.
- ➤ Jasmine's response: there is an expectation from faculty that they are supposed to be updating the courses with new evidence. It's assumed that the instructors are doing this, but it might not be what's actually occurring. She will speak to the dean to work on a process that will ensure instructors are up to date. She wants to see from the students what is good and bad about the courses.
- **Rachel's suggestion**: incorporating how well the evidence is updated in the semester survey on courses.
- Needing MOSCE I evaluators from Years 3 and 4

Next Meeting: Monday, November 21, 2016